

## **Division of Special Education Monthly Report**

Prepared for the Community Advisory Committee (CAC)

## **December 2024**

#### **UPDATES AND HIGHLIGHTS**

- Inclusive Schools Week: Last year, over 90 LAUSD schools actively celebrated National Special Education Day as part of Inclusive Schools Week. This year, schools are again invited to support this important national initiative. The events will take place from December 2–6, 2024, and offer a wide range of opportunities for participation, including:
  - o Engaging in inclusive activities tailored for students in grades Pre-K-12.
  - o Competing for a chance to win up to \$1,000 in grants.
  - Becoming "Inclusion Champions" in partnership with Inclusion Matters by Shane's Inspiration.
  - Meeting inspiring Para-Olympic athletes, artists, and more.

Through these impactful activities, LAUSD reaffirms its commitment to fostering inclusion and celebrating the achievements of students with disabilities. Please visit the Division of Special Education for more information <a href="https://www.lausd.org/sped">https://www.lausd.org/sped</a>.

• Fall 2024 Adapted Physical Education Program: To strengthen the inclusion movement on December 24 LAUSD schools have joined and committed to following the goals in their Adapted Physical Education Programs. The focus is to provide inclusive learning and motor skills development opportunities, develop leadership skills, promote acceptance and understanding of individual differences, motivate students to become self-advocates, and foster respect, dignity, and advocacy for people of diverse needs - 4th Street Primary Center, Ascot Elementary, Banning HS, Carson HS, Chatsworth HS, Dodson MS, Eagle Rock HS, Gardena HS, Huntington Park HS, Leichman CTC, Logan EEC, Lowman CTC, Marquez HS, Marshall HS, Manual Arts HS, Monroe HS, Polytechnic HS, Rivera LC, San Pedro HS, South East HS, South Gate HS, Sylmar HS, San Fernando HS, and West Adams HS.

#### **DATA & METRIC**

• **IEP Completion Data:** From July 1, 2024, through November 15, 2024, LAUSD has successfully conducted 33,289 IEP team meetings. This value excludes the number of IEP team meetings completed at independent charter schools.



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• Students with Disabilities Current Enrollment: As of November 15, 2024, the current LAUSD enrollment of students with disabilities is 74, 052.

#### **PARENT & COMMUNITY ENGAGEMENT ACTIVITIES**

• Division of Transition Services (DOTs): In Los Angeles Unified School District, Transition Services begin at age 14, or before 9th grade. The DOTS office has coordinated a set of activities to support students with disabilities in preparation for life after high school, and it is pleased to share several training dates for parents of students with disabilities on various transition topics. Some of the workshops are hybrid or just in-person. Please access the 2024-2025 Family Engagement Calendar to view the times, locations, topics, and contact information for each training opportunity. Note that the information in the calendar is subject to change, including dates, times, and topics. We encourage families to contact the transition teacher to verify information. All families are welcome!

#### **REMINDERS**

- Winter Academy: The LAUSD will host a three-day Winter Academy for UTK-12<sup>th</sup>-grade students from December 16 to December 18, 2024. Transportation will be provided for all students who typically receive it as part of their special education services. You may register your student at <a href="https://www.lausd.org/winteracademy">https://www.lausd.org/winteracademy</a> or visit your child's school of regular attendance for more information.
- Listening Campaign: The opportunity to contribute your thoughts and feedback
  during the Listening Campaign regarding the future direction of the LAUSD Division
  of Special Education has been extended until November 29, 2024. Please take a few
  seconds to complete the survey by accessing the <u>Listening Campaign flyer link</u> or
  here to access the survey.
- Local Plan Informational Session: December 11, 2024 (10:00 a.m. 11:30 a.m.) CAC members are invited to attend and learn more about the Local Plan and how the feedback from stakeholders was captured and integrated into the Local Plan. This session will also offer an overview of the feedback collected during the Special Education Local Plan Area review process.



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#### **CONTACT INFORMATION**

Office	Phone	Website
	Number	
Division of Special Education		
School & Family Support	213-241-6071	https://www.lausd.org/sped
Services		
LAUSD General Hotline	213-431-4300	https://www.lausd.org/
LAUSD Mental Health Hotline	213-241-3840	https://www.lausd.org/Page/12120
Technology Access	213-443-1300	https://www.lausd.org/its
Parent Portal	213-481-3350	https://parentportalapp.lausd.net/parentaccess
Tutoring for Individualized		
Student Learning	213-241-5200	https://www.lausd.org/tutoring